LONG BEACH COMMUNITY COLLEGE DISTRICT DISTANCE EDUCATION ADDENDUM TO A NEW/EXISTING CLASS

Any course that has a distance education learning experience component must be separately reviewed and approved by the Curriculum Committee to ensure compliance with ACCJC Standards, ACCJC's Policy on Distance Education, and Title 5. Title UHJXODWLRQV GH; QH GLVWDQFH OHDUQLQJ DV LQVWUXFWLRQ LQ ZKLFK through the assistance of technology. Title 5 regulations require that the Curriculum Committee solicit the following information DV DQ DGGHQGXP WR WKH RI; FLDO FRXUVH RXWOLQH RI UHFRUG DQG FRQVH[SHULHQFH 7KH GHSDUWPHQW PXVW SURYLGH FRPSOHWH GHWDLOHG DQ questions. The local curriculum review process for distance learning course proposals includes guidelines to assure an equivalent educational experience for students. The existing course outline is the basis for the distance learning proposal.

Semester & Year to be Offered in:

Course No. & Title:

Units: (Hours:)

This distance learning course is required to be equivalent and comparable to its on-campus version in all aspects but the delivery modality. Separate approval is required for each type of distance learning course.

Select all that apply:

Online Course (Asynchronous)

The entire course will be taught through distance learning, online using the Internet. Online courses may include video content (streaming video or cable broadcast).

No on-campus meetings.

Online Course (Limited Synchronous)

The course will be taught using a combination of online and some regularly or irregularly scheduled synchronous meetings in a virtual environment (e.g. ConferZoom).

No on-campus meetings.

Hybrid Course

The course will be taught using a combination of online and some regularly or irregularly scheduled face-to-face, on-campus meetings of any length & time.

Some on-campus meetings.

Your answers must clearly address ALL modalities that have been selected.

Describe how course outcomes/objectives and content wildebievered

(e.g. what are the methods of instruction being used, approximate time schedule, necessary instructional materials).

Describe assignments and thouse of evaluation.

	What is your rationale for teaching this course via distance learning? &RQVLGHU WKH SHGDJRJLFDO SUDFWLFDO DQG WHFKQLFDO EHQH¿	W١
	What are theanticipated challenges with teaching this course via distance learning? Consider the pedagogical, practical, and technical challenges.	
	How do you propose to establish and mainteigular and effective contactwith students as required by Title 5, Section 552 ffor details and examples view ETRegular & Effective Contact	
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This is required by the	esign of the course wills Americans with Disabiliti al 135, and the CCC Dista	ies Act (42 U.S.C. § 1	2100 et seq.) Section	oilities. i 508 of the Rehabilitation Ad	ct
For details viewOLET Web A	accessibility in DL Course	s Form.			
	Effectiv	ve Semester / Year			