# OFFICE OF INSTITUTIONAL EFFECTIVENESS RESEARCH BRIEF

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Table 1. First term achievement of educational milestones by students in the Promise Pathways as compared to students from the Fat2011 cohort of firsttime LBUSD students

	Fall 2013 Promise	Fall 2012 Promise	Fall 2011 LBUSD
	Pathways (N=1325)	Pathways (N=976) <sup>1</sup>	(N=1660)
Milestones	Percentage N		

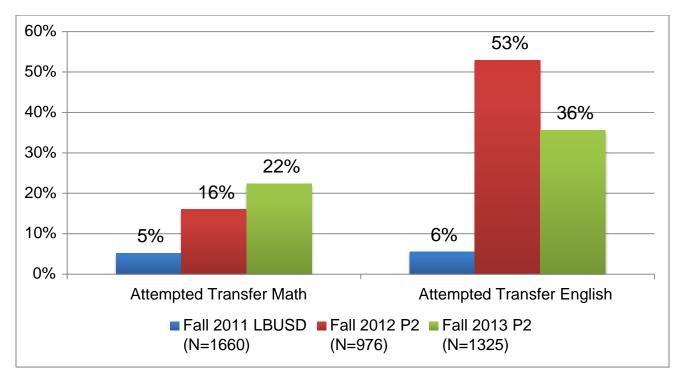


Figure1. Percentage of cohort attemptingransfer level English and Math in the Promise Pathways as compared to the Fall 2011 cohort of firtithe LBUSD students

Figure 2. Percentage of cohort successfullympleting transfer level English and Math in the Promise Pathways as compared to the Fall 2011 cohort of fitistic LBUSD students

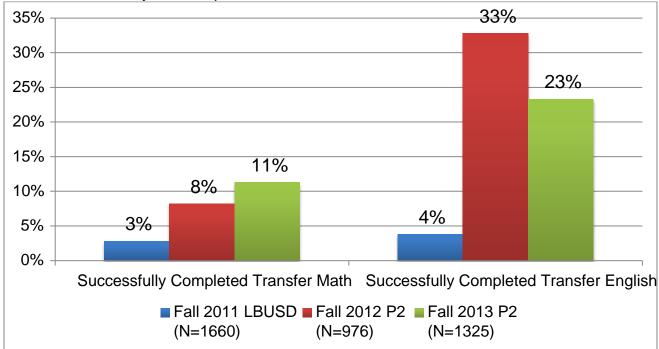


Figure 4. Success rates in transfore vel Math for Pathways and non Pathways students

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Table 3. First term achievement of educational milestones by Bellflower students in the Promise Pathways as compared to students from the Fall 2012 cohort of **first**e Bellflower students

First time Bellflower students	Fall 2013 Pro Pathways ( 1		Fall 2012 Bellflower (N=103)	
Milestones	Percentage	Ν	Percentage	N
Attempted Transfer Math	22.7%	17	3.9%	4
Successfully Completed Transfer Math	12.0%	9	1.9%	2
Attempted Transfer English	30.7%	23	5.8%	6
Successfully Completed Transfer English	21.3%	16	4.9%	5
Attend full- time (attempt 12 or more units)	88.0%	66	42.7%	44