ESI602A
Reading Skills for ESL
Students 1 27 hours lecture
Grading: LBCC Non

and comprehension. Course content coincides with ESL 800.

ESI602B

Reading Skills for ESL Students 2 27 hours lecture Recommended Preparation: ESL 602A Grading: LBCC NGraded

Course

This second course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they readbbuild vocabulary. ESL 602B teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602and in addition learn to analyze a passage for specific content and define words in context. Course content coincides with ESL 801.

ESI602C Reading Skills for ESL Students 3 27 hours lecture Reading Skills for ESL Students 4 27 hours lecture Recommended Preparation: ESL 602C Grading: LBCC Noraded

Course

This fourth course in a series of seven reading skills courses is designed to testodens. how to read, comprehend what they read and build vocabulary. ESL 602D teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate tolehirs, students build upon the content of ESL 602C and in addition learn to make inferences and support opinions about reading selections. Course content coincides with ESL 803.

ESI602E

Reading Skills for ESL Students 5 27 hours lecture Recommended Paration: ESL 602D Grading: LBCC Naraded

Course

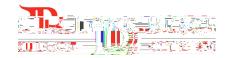
This fifth course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. ESL 602E teaches students how to read and corprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 602D and in addition learn to compare characters in readings and differentiate word meaning by context. Course content coincides with ESL 804.

ESI610A

Fundamental of English Grammar 1 54 hours lecture Recommended Preparation: ESL 645 Grading: LBCC N@naded

Course

This course is designed to support ESL students in the intermediate academic reading and/or writing classes. It is the first oftwo-course sequence designed to introduce grammatical terminology and guide intermediate ESL students to mastery of the seven major parts of speech. ESL 610A emphasizes the use of verb tenses and agreement between subject and verb, article and noun, as we



Course

In this course, nonnative students prepare for academic success in institutions of higher learning by studying the general academic vocabulary encountered across college disciplines. Instruction focuses on incorporating vocabulary mastery streets that stimulate students to become active lifelong learners of the North American English lexicon.

ESI628

Literacy for English Language

Learners 1 27 hours lecture

Grading: LBCC Noraded Course

The first course in a two course sequence to evelop literacy skills of English language learners.

Literacy for English Language

Learners 2 27 hours lecture

Recommended Preparation: Placement into this class is via n ESL department assessment.

Grading: LBCC Noraded Course

The second course antwo-course sequence to develop literacy skills of English language learners.

ESI630

Reading for

Citizenship 1 54 hours

lecture

Recommended Preparation: Placement is determined via assessment by ESL department faculty. Grading: LB**M**on-Graded Course

The first course in a two sequence for beginning level English language learners. Students will develop the language competency through contrasted instruction in order to take the U.S. citizenship examination.

ESI631

Reading for

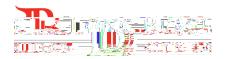
Citizenship 2 54 hours

lecture

Recommended Preparation: Placement is determined via assessment by ESL department faculty. Grading: LBCC Nonaded Course

The second course in a two urse sequence for beginning level English langle agreers. Students will develop the language competency through contrasted instruction in order to take the U.S. citizenship examination.

Long Beach City College English as a Second Language (ESL) Noncredit Course Offerings



ESI632AX

Reading for Citizenship

AX 72 hours lecture

Recommended Preparation: Placement is determined views streets by ESL department faculty. Grading: LBCC Normaded Course

A compressed reading for citizenship course for-beginner English language learners. Students will develop language competency throughtent basedinstruction in order to prepare forthe

U.S. citizenship examination.

ESI640

English for Everyday 0 108

hours lecture

Grading: LBCC Noraded Course

This course is the first of a sixurse series in the basics of English structure designed to bring students up to basic college then the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

ESI641

English for Everyday 1

108 hours lecture

Prerequisite: ESL 640 or ESL 840 or Qualification through the LBCC assessment process for ESL. Grading: LBCC N@raded Course

This course is the second of a coixurse series in the basics of English streectlesigned to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spokenvaitten standard North American English.

ESI642

English for Everyday 2

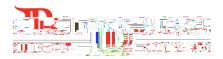
108 hours lecture

Prerequisite: ESL 641 or one semester of ESL 841 or Qualification through the LBCC assessment process for ESL.

Grading: LBCC Noraded Course

This course is the third in a six ourse series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and

Long Beach City College English as a Second Language (ESL) Noncredit Course Offerings



vocational programs offered by the college. Emphasis is on the masternochictive grammatical features and on comprehension of spoken and written Standard North American English for natives.

ESI643

English for Everyday 3

108 hours lecture

Prerequisite: ESL 642 or one semester of ESL 842 or Qualification through Others & BSC ment

process for ESL.

Grading: LBCC Noraded Course

This course is the fourth of a-sizeurse series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for successistimic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

ESI644

English for Everyday 4

108 hours lecture

Prerequisite: ESL 643 or one semester of ESL 843 or Qualification through the LBCC assessment

process for ESL.

Grading: LBCC Noraded Course

This course is the fifth of a sowurse series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis ishenmastery of productive grammatical features and on comprehension of spoken and written standard North American English.

The third course in a threeourse sequence of reading and writing list for the workplace for ESL. Sociolinguistic and organizational norms for writing in a U.S. workplace setting are identified, analyzed and practiced.

For more information, please contact:

Adult Education Program