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n, participatory governance leaders and administrators will be

able to attend additional workshops outside of task force meetings to share their insights with the larger body to inform the work of the task force.

Purpose: Through collaboration among all campus constituencies, the task force will work to better understand and correct climate problems, recover from racial crises and identify recommendations to avoid future crises, identify and recommend strategies to ensure enduring sustainable cultures of inclusion and respect on campus, and utilize data to investigate and provide recommendations to address achievement gaps. The purpose of this task force will be to examine equity through a holistic, institutional lens.

Three Pronged Approach:

USC Equity Institute—Fall 2019 to identify two to three key leaders to participate.

nal Assessment of Collegiate Campus Climates (NACCC) Survey—Fall 2019

- New national quantitative survey on campus racial climate created by the USC Race and Equity Center, specifically designed for undergraduate students at community colleges and four year institutions.
- Includes six content areas essential to understanding racial climate on campus, plus demographic information: mattering and affirmation, cross racial engagement, encounters with racial stress, racial learning and literacy, appraisals of institutional commitment, and impact of external environments.
- Customized NACCC Report® available in late spring 2020 will include aggregated data from LBCC students and a NACCC Climate Score® that permits benchmarking with participating institutions and provides recommendations for making LBCC more inclusive.

Employee Climate Survey—Spring 2020

 LBCC employees invited to participate in the UCLA Higher Education Research Institute (HERI) campus climate survey through April 15, 2020.